

APPLIED LINGUISTICS AND TEACHER EDUCATION

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ABSTRAK

Pendidikan guru adalah sebuah tahapan penting dalam memperbaiki kualifikasi guru dalam kelas. Berhubungan dengan pendidikan guru, linguistik terapan berperan penting dalam proses pengajaran itu sendiri, baik sebelum proses pembelajaran maupun pada saat pembelajaran. Pengetahuan bahasa akan membantu guru untuk menyiapkan perangkat pengajaran dalam kelas, lebih dari administrasi dalam proses belajar mengajar. Linguistik terapan menyajikan teori dan praktek. Itu tidak hanya praktek tetapi juga proses belajar mengajar. Berhubungan dengan pendidikan guru, linguistik terapan untuk guru bahasa memiliki beberapa aturan. Disamping itu, ada beberapa hal yang sangat penting tentang berapa macam linguistik terapan yang harus didisain oleh guru pendidikan.

Kata - kata kunci: linguistik terapan, guru pendidikan, guru bahasa

ABSTRACT

Teacher education is an important step to prepare qualified teacher in class. Relating to teacher education, applied linguistics has an important role during the process of education itself, pre-service or in-service education. The knowledge about language will help teacher to prepare themselves in class, more than administration about teaching and learning in the classroom. Applied linguistics suggests about the theory of practice. It is not only a practical thing, but also something important beyond of the teaching and learning process. Related to teacher education, applied linguistic for language teacher has some roles. Besides, there are also some considerable things about what kind of applied linguistic classes that should be designed to teacher education.

Keywords: applied linguistics, teacher education, teacher language

INTRODUCTION

Applied linguistics has a lot of offer language teachers. The field has produced a wealth of knowledge about language, from uses of language's sound system to create meaning, to factors that affect language learning, to knowledge of how people structure conversations, to ways of using language to signal membership in particular language communities, among other issues. Courses on applied linguistics play a major and integral role in teacher education programs around the world and applied linguists are prominent in any discussion of language teacher education. That language teachers need to know about applied linguistic fields such as pedagogical grammar, discourse analysis, second language learning, etc.

Education field is developing rapidly in these years. Nowadays, many people start being aware that education is important and it is an urgent thing for everyone. It is known that global era allows us to start communicating with people outside the nation or community, therefore it is needed a high quality teaching learning process to present a qualified person to face the era. Moreover, the high quality education can be started from the teacher itself.

Besides, there is also a changing concept viewing languages. Two decades ago, language was seen from its structure. People learned about language at that time. Today, the view is changing, people learn a language. It means that people learn how to use the language to communicate.

Because of the changing concept, the required teacher is also changing. Teachers are required to study not about the language only, but also how to use it to communicate, using it in a society and teach it properly in class as the language use.

Teacher education is one thing is indirectly engaged to the matter of the teacher learning process. It is the accumulation of teachers' learning experience and their step in preparing themselves to be teachers.

There are many things that will be learned by teachers to be in the teacher education. It is related to the subject that will be taught and other requirements needed as teachers. Since it is an important process for teachers to be, many experts argue the importance of learning applied linguistics for language teacher education

Teacher Education

Teacher education refers to the policies and procedures designed to equip prospective teachers with the knowledge, attitudes, behaviors and skills they require to perform their tasks effectively in the classroom, school and wider community.

Relating to teacher as a profession, it is also known teacher education beyond it. Teacher education is the field of study which deals with the preparation and professional development of teachers.

Richards (2002) stated that there are some stages of teacher education:

❖ Initial teacher training/ education

It deals with basic teaching skills and techniques before entering the classroom as a fully responsible teacher. In many countries, it can be identified as a series of subjects in higher education such as a Bachelor's degree. The skills includes many things about preparing lesson plans, classroom management, teaching the fore skills (reading, writing, listening, speaking), techniques for presenting and practicing new teaching items, correcting errors, etc.

■ Induction

It is the process of providing training and support during the first few years of teaching or the first year in a particular school

■ Teacher development

Teacher development is teacher education for practicing teachers. It refers to experiences which are provided for teachers who are already teaching and which form part of their continued professional development.

Those three stages can be divided into two categories, namely pre-service and in-service education.

■ Pre-service education

Initial teacher training is categorized into this group. Pre-service education often sets out to show future teachers basic teaching techniques and give them a broad general background in teaching and in their subject matter.

■ In-service education

he induction and teacher development are categorized into this group. In-service education is the initial training deals with the on-going professional teachers. In-service education is used to developing skills in teachers. This includes a focus on teacher self-evaluation, investigation of different dimension of teaching by the teacher.

Applied Linguistics

Applied linguistics is using what we know about (a) language, (b) how it is learned and (e) how it is used, in order to achieve some purposes or solve some problem in the real world. Those purposes are many and varied (Smitt, 2002:1). Applied linguistics is an interdisciplinary field of study that identifies, investigates, and offers solutions to language-related real-life problem.

In applied linguistics, people investigate how an understanding of language can be put to use in a variety of fields and how languages work within different applied settings.

Applied Linguistics and Teacher Education

It is known that applied linguistics offers solutions to language-related real-life problem. Is it also really needed to be studied by a teacher in education field?

Applied linguistics is still quite young. It is grown rapidly in the last two decades. Twenty years ago, language was very strict and only deals to the rule and the structure of sentence itself without considering the contexts in which the sentence might be used as utterances in daily life or the relation of a sentence given to particular context. Language teaching, which requires the perfect combination between theory and practice, at the same time, is increasing. It is needed a required educators who are not only smart, but also master the subject. For instance, a language teacher should study how languages are learned and taught.

Linguists and applied linguists argue that language teachers need to learn about the theories and research findings generated by linguists and applied linguists during education. By mastering the linguistics, it is hoped that that teachers will be able to transfer their knowledge to the activities and in language teaching, having good explanation and diagnosing the problem better.

Applied linguistics play a significant role in teacher education programs. In their education, teacher will learn how they concept and manage the class, preparing the lesson plans, and all of what they do can be seen as theory of practice. It is a theory of what language teachers need to know and what kind if learning experiences will help them develop this knowledge.

Applied linguistics can be taught in every stage of teacher education. According to Mukalel (2003) that the roles of applied linguistics for language teachers can be formulated as follows:

- 1) Changing novice teachers' conceptions about language and language teaching
- 2) Changing teachers' intentions of how they will teach
- 3) Easing the transferring of knowledge about language

Besides, there are many theoretical matters that should be known by teachers about language and the role of the knowledge in language teaching and the learning to teach. That language teachers need to know about applied linguistics fields are such as pedagogical grammar, discourse analysis, second language learning, etc.

Bartels (2005: 416) in *Applied Linguistics and Teacher Education* reveals the implications for applied linguistics in teacher education programs. The applied linguistic classes should be:

- 1) They should work on solving the kind of problems of procedure and understanding that language teachers regularly face in their practice.
- 2) They should focus on procedures used in language teaching or which could be used in a cognitively efficient way.
- 3) They should help novice teachers develop schemata of language learners and language teaching, especially schemata of information that is task-relevant and task-non relevant for a variety of language teaching situations.
- 4) They should focus on helping novice teachers organize their knowledge so that relevant information triggers is triggered by each schemata.
- 5) They should help novice teachers develop appropriate "rules of thumb" for their practice.
- 6) Applied linguistics activities should complement each other and help novice teachers form a coherent network or knowledge about their practice.

CLOSING

Preparing a qualified language teacher is not about the theory of teaching and everything about classes. Applied linguistics should be listed as one of important subjects that should be learned by a teacher to be, because it is useful and suitable for language teacher.

In pre-service education, applied linguistics will be a kind of capital and assets for teacher to teach in class. It will give knowledge about language so they will be able to overcome the problem relating to linguistics.

In-service education, applied linguistics may have a role to change the teacher's conception and view about language so.

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